

HOME ACTIVITY Letter # 1

Dear Parents,

We have started working in class with the **alphabet**, classmates **names** and **daily verbs**. Your child is ready to start practicing making sentences at home. This is not a mandatory program. It will, if you should decide to do it, help your child with his/her French skills. On the **school website**, under **Mme Sunderman**, you will have the structured sentence audio file (CD) that will explain the program and you can follow the tracks according to the themed words your child will bring home throughout the year. If you are not sure of a word, please listen to the audio file. On each class calendar the **tracks of vocabulary** for the month will be noted.

Every four - six weeks I will be sending a list of the words we are practicing in class. This will give you many squares with:

the **subject in white** (sujet),
the **verbs in red** (verbe),
the **prepositions in yellow** (préposition),
the **objet** of the sentence in **green** (complément).

Please **cut out and sort** all the squares by color in different Ziploc bags as your child will get over **100 words** to play with by the end of June. It may be helpful to **label** the bags. For example: green class names, green locations, red actions, yellow, etc....

Sentences can be made by placing the small squares in correct order. Ask your child to **make a sentence** and **read it** to you. Here are some examples of sentences that your child may create with this month's squares:

Avrie marche à la bibliothèque avec Meleka et Nia.

Willow mange avec Evelyn et Emmy.

Leon court avec Amelie et Lyla dehors.

Jack et Maverick joue à l'école.

Julia chante à la maison.

Mme Sunderman regarde à l'école.

Once your child makes a new sentence at home they may be interested in **printing** it. This may not happen until later in the year. The sentences can be copied into a scribbler and illustrated probably by February. These printed sentences would be another way of practicing to read in French. (If or when your child wants to print the sentences please reinforce proper pencil grasp and letter formation.

****Attached is a pink copy of the alphabet letters and numbers with the arrows to help your child print properly.**

Please **do not** let your child glue their squares onto paper as they will be using the same squares throughout the year. They are to make a few sentences and then return the squares into their appropriate bags kept at home.

Your child will bring home a **booklet** (created at school) with other examples of sentences attached. She/he will be proud to read outloud the sentences to you!! This will help develop his/her verbal skills. The booklet is also a great tool to ensure that the sentences you creat at home make sense. Please **keep** sample booklets **at home** in a special box, reading bag or shelf as it will be a great little book to read and a good way to maintain vocabulary.

Making sentences with the colored paper squares, listening to the CD, printing sentences and reading the booklet will become tools to help your child with his/her speaking, listening, reading and writing skills in French. It will give them a great boost for grade one.

Have Fun!

Please contact me at the school if you have any questions or concerns with this program.

Mme Sunderman
M2