

HOME ACTIVITY Letter # 2

Please find attached the next batch of words for our **sentence program**. The **subjects** are on white paper and the **objects and complements** are on green paper. **Verbs** are on red paper and **prepositions** are on yellow. Please cut and place in labeled color-coded baggies. At school, the children are starting to do their reading booklet full of acceptable sentences. When brought home, the booklet can be placed into their special reading bag / box or shelf and read along with the previous booklets.

After your child has made a sentence, she/he can explain what their sentence means, showing comprehension of what their sentence is about.

The children should now be able to make sentences like the examples below: **(You may use Halloween words of because we are starting later in the year simply exchange for Christmas subject and objects—white and green words).**

Un **chat noir** mange avec une **sorcière** à la **maison hantée**.

Un **fantôme** vole avec une **chauve-souris**.

Also, please help your child understand the **words *dans* (in), *sous* (under) and *sur* (on).**

Un **squelette** tombe *dans* la maison hantée.

Un squelette tombe *dans* une **citrouille**. (Not acceptable as this does not make sense.)

The verb ***écoute*** does not need a yellow card. This means *listens to*. A sentence might be:

Une **araignée** écoute un **monstre**.

Have fun making sentences. Sending this letter for you to have the prepositions and verb vocabulary. If you have any questions about the sentences please contact me at the school.

Mme Sunderman

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