

HOME ACTIVITY Letter # 4

Attached is the next set of words we have been using in class should you wish to practice at home.

The **winter clothing** items (green) are used mainly with the verbs **met** (put on) and **porte** (wears).

Louise *porte un manteau et un pantalon de neige.*

Andromeda *met un foulard sur le bonhomme de neige.*

Prym et Rémi *porte une tuque noire et verte.*

The verbs **glisse** (slide) and **patine** (skate) can be used with the yellow cards **avec** and **sur**.

Sienna *glisse sur la neige à coté de Henry.*

Camille *patine avec Declan sur la glace. (ice)*

The verb **fais** (make, do) is used not only to show something being made (ex. snowman), but also for skiing and tobogganing. This is an expression in French for these actions. (Please note that some spellings would be different when the words are written, but for the purpose of making sentences, the spelling of words remains as on the cards. The goal is not to know how to spell words, but to use vocabulary.)

Ava *fait un bonhomme de neige.*

Mme Sunderman *fait du ski derrière l'école.*

Avrie *fait du toboggan avec Meleka dehors.*

Color words – Pink cards. In French, the color word comes **after** the object it is describing.

For exemple: La fille *porte une robe rouge.* Les amis *marchent derrière la maison verte.*

The **white** cards have the nouns / **people** words: *les amis* (the children/the students), *la fille* (the girl), *le garçon* (the boy).

There are many new words!

Continue to regularly reread the words sent from previous home activities 1, 2 and 3. This is a great opportunity for your child to build his/her confidence and French vocabulary.

Once your child makes a new sentence at home, they may be interested in printing it. The sentences can be copied into a scribbler or in homemade booklets and illustrated. These written sentences would be another way of practicing to read in French. I am sending you a sample of the type of lined paper we use at school. However, remember to draw the **cat** and any lined paper

can be used because the **tall** (b, d, f, h, k, l, t) and **capital** letters go in the **head**; **ALL** letters in the **body** and **tail letters** go under the line in the **tail of the cat** (g, j, p, q, y).

Emphasize to your child the proper way to hold a pencil, letter formation of the bubble letters and all letters start from **top** to bottom.

Remember to put a space between words and a capital and period for each sentence.

Please use the **pink copy of the alphabet letters and numbers with the arrows to help your child print properly. (This was sent home in November with Home Activity #1. If you do not have it anymore let me know and I can send another copy.)

Have **FUN** making sentences. If you have any questions about the sentences, please contact me at the school.

Mme Sunderman
M2