

Home Activity letter # 5

Dear Parents,

I am sending the next set of words. Students are now making sentences with these words that are being sent home and are becoming familiar with how they are used. They will only bring their booklets home after the March report period. I hope that by having the words at home, it gives the students a chance to practice daily what they are learning in class. Remember to try and print out the sentences that they make by using all the vocabulary sent home since September. This works their fine motor skills as well as reading comprehension.

I am sending more **clothing** items (**green**). They work best with the **red** card, the verb **porte** and **met** and with the **pink** cards, the colors.

Ex. La fille porte un chandail vert.

Maman met une robe violette.

The white cards have the nouns of the **family members**.

The white cards also have **Je** and **J'**. The first, **je**, starts sentences when the verb (red card) begins with a consonant. The **J'** starts a sentence when the verb begins with a vowel.

Ex. Je porte un pantalon bleu.

***J'aime découper un flocon avec mon papa.

Two **red** cards are **aime** and **j'ai**. **Aime**, meaning to like or to love, takes the subject **J'** instead of the subject **Je** since it starts with a vowel. It can also take any other subject that makes sense. I have also included the verbs: **parle** and **saute** and they are actions that are very common to family members.

Ex. J'aime ma famille. (ma famille = my family)

Henry aime sauter devant le pingouin.

***Le garçon aime sauter avec dans la neige.

Je parle avec grand-papa et grand-maman.

J'ai is an exception to the usual structure of words. It is the **only red card** that, when used, comes first in a sentence. This card means "I have".

Ex. J'ai un chandail vert.

J'ai des patins blues.

J'ai un frère et une sœur.

***J'ai tombé sous un arbre vert.

***Notice that the verb tense changes with the words J'ai and J'aime to **er** or **é** but for our program I am only sending the picture with the present tense; thus, words ending with an **e**. I also tried to include examples of sentences with the prepositions (**yellow** cards sur, sous, dans...) to remind you to try and use them in your sentences.

Découpe, **dessine** and **écris** are **verbs** that are school related vocabulary.

Ex. Je découpe un cœur.

Papa dessine un chat brun derrière une maison.

J'écris. / J'écris avec les amis.

J'écris à la bibliothèque. Maman écrit avec ma sœur dans la maison.

***J'ai dessiné un bonhomme de neige blanc et noir.

Have fun making sentences by writing, saying or reading them at home. Thanks for your hard work!!

Mme Sunderman

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