

## HOME ACTIVITY Letter # 6

Attached is the **Dinosaur**, **Spring (Easter)** and **Animal** and **Number** words.

There are **white** and **green** cards for the animals. We have been using a **verb** that makes sense with the animal chosen (things that the animal can do).

Ex. Un oiseau chante.

Un oiseau découpe. -this does not make sense as a bird cannot cut things out

Un chien orange marche sur la neige.

The **verbs**: **rampe** and **grimpe** are used well with the animals.

Ex. Un chat grimpe dans un arbre.

Bébé ours grimpe l'arbre à côté de la fille.

Une chenille rampe sur une tulipe bleue.

**Number** words - **Blue** cards.

Ex. J'ai **huit** coccinelles rouges et noires et deux chiens derrière un arbre.

**Trois** lapins blancs sautent à coté de six fleurs roses.

**Neuf** oiseaux volent devant un nid.

When using the number cards, students must cover up the *un* and *une* or *mon* and *ma* as these indicate there is one of the objects. Using the blue cards changes the number of items.

Therefore, **hide** the word **un**, **une**, **ma** or **mon** with the number card.

Ex. You **cannot** say "J'ai 3 mon lapin."

As the students learn more and more vocabulary, their sentences are interesting and fun to make!

Thanks for the practice you do at home.

*If you have any questions, please do not hesitate to contact me at the school.*

Mme Sunderman

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